

Understanding the Praising Stars® Report

We use our Praising Stars® system to inform you about your child's progress. The frequency of six half-termly reports enables us to improve the quality and impact of our intervention with students. We hope you will be equally pleased with the frequency with which you receive information about your child's progress. Please note the current pandemic has impacted upon some aspects of our usual assessment processes but we have attempted to report where possible.

Year 7 & 8 Reporting

Last year school closure meant the KS2 SATS did not occur. Year 7 Praising Stars reporting will therefore work differently this academic year. Year 7 target information which is calculated from KS2 results is not available, the difference from the KS2 target and the current working level can therefore not be calculated. Later during the year we aim to assess Year 7 students to formulate accurate targets for future years.

Year 7 & 8 students have been given an effort grade to reflect their engagement in online learning. This will allow the Academy reflect students' commitment to learning during the school closures. To enable analysis on the level of effort and engagement with remote learning and, in doing this, facilitate intervention where students are engaging poorly and ensure recognition where students are working hard across the curriculum.

Year 9 to 11 and Post 16 Reporting

- Students in years 9, 10, 11, 12 and 13 are given a prediction against their GCSE or A Level target. This prediction enables you to see the final grade expected, should they continue to develop at the same rate.
- Please note due to the pandemic there may be some alteration to our current Y9 curriculum i.e. some Y9 students will have started their GCSE courses whilst some courses are providing a GCSE preparatory year to ameliorate missed learning. A GCSE prediction is provided in our current assessment; any necessary changes for Y9 assessment moving forward will be reviewed for September 2021.



Progress	
PS 1-6	From Prev. PS

- **Progress.** This tracks your child’s progress across all 6 Praising Stars® and enables you to see the level of progress your child is making in each subject.



The graph will develop across the academic year indicating your child’s progress towards targets.

At each Praising Stars® your child’s rate of progress for that half term is indicated by the use of the arrows below:



Moving forward – Your child has maintained the current working level while learning more content.



Moving upwards – Your child has **increased** the working level while also learning more content - this is **exceptional!**



Moving downwards – Sufficient progress has not been made throughout this Praising Stars® cycle – this is a cause for concern.

- **Effort (E1-E6).** Parents/Carers should view the effort grades first and foremost as a measure of your child’s performance towards meeting/exceeding target grades. This will provide a clear indication of the work ethic in particular lessons.

E1 Outstanding Effort with remote learning	E2 Good Effort with remote learning	E3 Some effort with remote learning	E4 Concerns over effort with remote learning	E5 Negative attitude	E6 Extremely negative attitude
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Parents’ Evening

COVID-19 operating procedures within academies will affect Parents’ Evenings this academic year. The academy will organise virtual events and the details of how these will be shared with you. This may affect the frequency of events but it will still provide opportunity for important conversations with our teaching staff. More information will be sent out to you regarding parents evening.